

## Standard IV: Leadership and Governance

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### A. Decision-Making Roles and Processes

- Institutional leaders create a supportive and inclusive environment
- We have ethical and effective leadership
- Faculty, administrators, staff, and students have clearly defined roles in institutional governance at Cabrillo
- Faculty, the curriculum committee and appropriate administrators are relied upon for recommendations on learning programs and services
- All constituencies at the college work together for the good of the institution
- The roles of leadership, governance and decision-making are evaluated regularly

### B. Board and Administrative Organization

- We have an effective Governing Board and President
- The Governing Board acts as an independent, policy-making body, advocating for and supporting the institution
- The Board has ultimate responsibility for educational quality, legal matters and finances
- Our Board's bylaws and policies are published
- The Board is informed about, and involved in the accreditation process
- The Board evaluates the President and delegates responsibility to him
- The President assures institutional practices are consistent with mission and policies and guides institutional improvement

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| <b>Recommendations</b>  | IVB-- The Board will incorporate Accreditation standards into its annual self-evaluation |
| <b>Lead Responsible</b> | IVB – Chair, Governing Board   |
| <b>Completion</b>       | IVB -- December 2014   |

#### Team Members:

**IVA.** James Weckler (Co-Chair), Sarah Doub (Co-Chair), Melinda Silverstein, Conrad Scott-Curtis, Sandi Moore, Jason Camara, Phil Carr.

**IVB.** Debora Bone (Co-Chair), Rachel Mayo (Co-Chair), Dominique Hansen, Lori Amato, Cheri Barkey.